

McSwain Elementary School Site Plan
2017-2018

Title III – Planned improvement in programs for LEP students and immigrants

Purpose: For all limited English proficient students to become proficient in English and reach high state academic standards, at a minimum attaining proficiency or better in reading, language arts and mathematics.

Budget:

Budget Acct. Codes	Expense Description	2016/17 Working Budget	2017/18 Proposed Budget	Difference
2000	Classified Personnel	7,628	7,895	267
3000	Employee Benefits	913	1,215	302
4000	Books & Supplies	-0-	-0-	-0-
5000	Other Operating Expenditures	-0-	-0-	-0-
7000	Tuition & trsfs	-0-	-0-	-0-
Total		8,541	9,110	569

Goal: To improve educational opportunities for ELL students.

- The Administration will monitor the ELD program for ELL students to ensure that the lessons are: 1) appropriate for their identified level of language proficiency and 2) promote student’s second language acquisition in listening, speaking, reading, and writing.
- The Assistant Principal will monitor bilingual aide’s classroom schedules. Classroom teachers will assign lesson duties to aides.
- The Administration will ensure adequate instructional materials are available to staff who work with ELL students as well as identify and provide appropriate in-service opportunities.
- Annual assessments of English language proficiency will be administered (CELDT).
- Annual measurable achievement objectives will be established and measured for each English learner.
- Provide home/school communication through assistance of Bilingual Clerk, as well as, provide support for student needs.
- Additional support services will be provided by paraprofessionals.