



McSwain Title III Plan

McSwain Union Elementary School District

The following report is filtered by active items, all statuses, all funding sources, all assignments, all tags, and all goals.

GOAL **Goal 1A: Proficiency in Reading/Language Arts**

Our needs assessment of student proficiency in reading/language arts indicates that _____.

Based on the needs assessment findings, our district goal is _____ .

Filing Cabinet Count	0
Resources and state requirements for this goal Available	4

McSwain Union Elementary - 2465763000000

GOAL **Goal 1B: Proficiency in Mathematics**

Our needs assessment of student proficiency in mathematics indicates that _____ .

Based on these needs assessment findings, our district goal is _____ .

Filing Cabinet Count	0
Resources and state requirements for this goal Available	4

McSwain Union Elementary - 2465763000000

GOAL Goal 2A: AMAO 1 -Annual Progress Learning English

In 2011-2012, the goal for McSwain EL students is 56% or more, to meet their growth target. In 2012-2013, the goal will increase to a target of 57.5% or more of the EL students to demonstrate annual progress in learning English.

Beginning October 2011 100% of the EL population will receive consistent standards based ELD instruction based on the implementation of school wide ELD program and specific 30 minute time block.

Filing Cabinet Count	0	Budgeted:	\$15,962.50
Resources and state requirements for this goal Available	3	Actual:	\$2,013.50

STRATEGY Implementation of ELD instruction.

EL students in all grade levels will be deployed for ELD instruction 30 minutes daily. EL students will be grouped by similar English Proficiency levels based on CELDT results. Lessons will be planned and implemented using highly effective ELD strategies and pacing calendars. Staff will be hired to provide full implementation of ELD instruction K-8. Professional development opportunities will be provided to ensure quality instruction.

Filing Cabinet Count	0	Budgeted	\$15,962.50
		Actual	\$2,013.50

ACTION STEP Pacing Calendars

Each grade level will develop pacing calendars based on ELD standards

Status	Completed 12/15/2011	Filing Cabinet Count	0
Start-End Dates	10/24/2011 - 11/09/2011		
Tags	T3Y2		
Persons Responsible	Laurie Havel, Terrie Rohrer		

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GOAL Goal 2A: AMAO 1 -Annual Progress Learning English

STRATEGY Implementation of ELD instruction.

ACTION STEP Pacing Calendars

TASKS 0 of 2 Complete

Pacing Calendars Pacing calendars will be collected and reviewed by site administrators three times per year. Teachers will review ELD pacing calendars during grade level meetings.	In Progress	Due 6/1/2012 Laurie Havel (LEA) , Terrie Rohrer (LEA)
Monitor Monitor and revise pacing calendar to meet student needs. Referrals to tutorial, after school classes or Saturday Boot Camp. Additional time will be given for preview and review of curriculum in the classrooms.	Not Begun	Due 6/5/2013 Laurie Havel (LEA) , Stan Mollart (LEA)

ACTION STEP Hire ELD Instructor

Hire ELD instructor for grades 6-8.

Status	Completed 08/31/2012	Filing Cabinet Count	0
Start-End Dates	10/17/2011 - 06/06/2012	Budgeted	\$10,193.00
Tags	T3Y2		
Persons Responsible	Laurie Havel, Stan Mollart, Terrie Rohrer		

TASKS 2 of 4 Complete

Hire ELD Instructor District will hire an ELD Instructor for grades 6-8.	Completed	Due 12/15/2011 Stan Mollart (LEA) , Terrie Rohrer (LEA)
Professional Development Provide professional development in adopted curriculum for 6-8 instructor.	In Progress	Due 3/30/2012 Laurie Havel (LEA) , Terrie Rohrer (LEA)
ELD Class Sections Group EL students according to CELD levels and open sections for necessary groups: L3L4 and L4L5	Completed	Due 12/15/2012 Laurie Havel (LEA) , Terrie Rohrer (LEA)
Monitor Performance Monitor performance of ELD instructor with routine administrative walk-thrus and review of ELD lesson plans.	In Progress	Due 12/15/2011 Laurie Havel (LEA) , Terrie Rohrer (LEA)

ACTION STEP Professional Development

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GOAL Goal 2A: AMAO 1 -Annual Progress Learning English

STRATEGY Implementation of ELD instruction.

ACTION STEP Professional Development

Provide professional development opportunities specific to ELD/SDAIE instructional strategies.

Status	Not Begun 12/15/2011	Filing Cabinet Count	0
Start-End Dates	01/24/2012 - 06/01/2012		
Tags	T3Y2		
Persons Responsible	Laurie Havel, Stan Mollart, Terrie Rohrer		

TASKS 3 of 4 Complete

Professional Development: ELD/SDAIE Strategies	Completed	Due 1/24/2012
ELD/SDAIE Instructional Strategies Session 1		Laurie Havel (LEA) , Terrie Rohrer (LEA)
Professional Development: ELD/SDAIE Strategies	Completed	Due 2/29/2012
ELD/SDAIE Strategies Instruction Session 2		Laurie Havel (LEA) , Terrie Rohrer (LEA)
Professional Development: ELD/SDAIE Strategoes	Completed	Due 3/30/2012
ELD/SDAIE Strategies Instruction Session 3		Laurie Havel (LEA) , Stan Mollart (LEA) , Terrie Rohrer (LEA)
Professional Development Implementation	In Progress	Due 6/5/2012
Monitor implementation and understanding of ELD/SDAIE instructional strategies with administrative walk-throughs and review of ELD/SDAIE lesson plans		Laurie Havel (LEA) , Terrie Rohrer (LEA)

ACTION STEP ELD Curriculum

Adopt and implement ELD Curriculum for grades 6-8.

Status	Not Begun 12/15/2011	Filing Cabinet Count	0
Start-End Dates	01/03/2012 - 03/31/2012	Budgeted	\$3,078.50
Tags	T3Y2	Actual	\$2,013.50
Persons Responsible	Terrie Rohrer		

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GOAL Goal 2A: AMAO 1 -Annual Progress Learning English

STRATEGY Implementation of ELD instruction.

ACTION STEP ELD Curriculum

TASKS 1 of 4 Complete

Adoption and Implementation of English 3D	Completed	Due 3/30/2012
Purchase English 3D EL curriculum		Stan Mollart (LEA) , Terrie Rohrer (LEA)
Professional development	In Progress	Due 3/30/2012
Provide professional development for ELD instructor and 6-8 ELA instuctors.		Laurie Havel (LEA) , Terrie Rohrer (LEA)
Implementation of English 3D	In Progress	Due 3/30/2012
Implement English 3D in 6-8 ELD classes		Laurie Havel (LEA) , Terrie Rohrer (LEA)
Monitor Implementation	In Progress	Due 6/6/2012
Monitor implementation of English 3D with routine adminstrative walk throughs		Laurie Havel (LEA) , Stan Mollart (LEA) , Terrie Rohrer (LEA)

ACTION STEP Professional Development

Provide professional development to grades 6-8 instructors to implement English 3D.

Status	Not Begun 12/15/2011	Filing Cabinet Count	0
Start-End Dates	01/03/2012 - 03/30/2012	Budgeted	\$2,691.00
Tags	T3Y2		
Persons Responsible	Laurie Havel, Stan Mollart, Terrie Rohrer		

TASKS 0 of 2 Complete

English 3D	In Progress	Due 3/30/2012
Provide professional development in English 3D for 6-8 ELD instructor.		Laurie Havel (LEA) , Terrie Rohrer (LEA)
English 3D for ELA	In Progress	Due 3/30/2012
Provide professional development in English 3D for 6-8 ELA instructors		Laurie Havel (LEA) , Terrie Rohrer (LEA)

ACTION STEP K-5 State Adopted ELD Materials

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GOAL **Goal 2A: AMAO 1 -Annual Progress Learning English**

STRATEGY **Implementation of ELD instruction.**

ACTION STEP **K-5 State Adopted ELD Materials**

Preview Hampton Brown Avenues and Macmillan/McGraw-Hill CA Treasures for new K-5 state adopted ELD materials.

Status Not Begun 01/20/2012 Filing Cabinet Count 0
Start-End Dates 07/01/2012 - 10/31/2012
Tags T3Y2
Persons Responsible Laurie Havel, Terrie Rohrer

TASKS 0 of 1 Complete

Materials Review	In Progress	Due 6/6/2012
Compare programs with needs of McSwain ELD students		Laurie Havel (LEA) , Terrie Rohrer (LEA)

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GOAL Goal 2B: AMAO 2 - English Proficiency

In 2010-2011 18.7% of the English Learners who had been in their cohort less than 5 years attained the English Proficient level on the CELDT which was the target.

In 2011-2012 the target set for EL's to attain English proficient scores is 20.1% and 21.4% in the 2012-2013 school year. The students in the less than 5 year cohort will strive to meet these targets.

Students attaining English proficiency who have been in the cohort for 5 years or more did not meet the 2010-2011 target of 43.2%. 37.1% did meet their 2010-2011 targets.

The targets for this cohort for 2011-2012 are 45.1% and 2012-2013 are 47%. These students will strive to meet their English proficiency goals on the CELDT.

By June 30, 2012 an adequate monitoring system will be put in place to monitor English Learner growth and instruction to accelerate English language acquisition and prevent stagnation on CELDT and CST assessments.

Filing Cabinet Count	0	Budgeted:	\$5,800.00
Resources and state requirements for this goal Available	3		

STRATEGY Monitoring System

A monitoring system will be established to monitor the progress of EL learner growth through out their ELD instruction. The monitoring system will include; Benchmark Data Anaysis, CELDT timeline, checks and balance system for input of EL data, and trained classroom teachers will administer assessments.

Filing Cabinet Count	0	Budgeted	\$5,800.00
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ACTION STEP CELDT Timeline

CELDT testing will be administered by TK-3 classroom teachers and 4-8 support staff.

Status	Not Begun 12/15/2011	Filing Cabinet Count	0
Start-End Dates	10/01/2012 - 10/31/2012	Budgeted	\$5,800.00
Persons Responsible	Laurie Havel, Terrie Rohrer		

TASKS 0 of 1 Complete

CELDT Training and Professional Development	Not Begun	Due 8/20/2012
Teaching staff will be trained on how to give the CELDT as well as how to analyze the assessment results.		Laurie Havel (LEA) , Stan Mollart (LEA) , Terrie Rohrer (LEA)

ACTION STEP CLEDT Timeline

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GOAL Goal 2B: AMAO 2 - English Proficiency

STRATEGY Monitoring System

ACTION STEP CLEDT Timeline

Review and revise reclassification criteria.

Status Completed 01/20/2012 Filing Cabinet Count 0
 Start-End Dates 12/01/2011 - 02/01/2012
 Tags T3Y2
 Persons Responsible Laurie Havel, Stan Mollart, Terrie Rohrer

TASKS 2 of 2 Complete

School Board Approval	Completed	Due 12/13/2011
Revision of reclassification criteria to be taken before the school board for approval.		Laurie Havel (LEA) , Stan Mollart (LEA) , Terrie Rohrer (LEA)
Data Update	Completed	Due 3/5/2012
Current data will be updated in the Aeries system to reflect student reclassification.		Laurie Havel (LEA)

ACTION STEP CELDT Timeline

ELD Benchmark assessments will be administered three times per year. The first assessments will be given during the window of 9/3-28/12, The second assessments will be given during the window of 1/7-31/13 and the final benchmarks will be given during the window of 5/1-31/13. Results will help drive instruction.

Status Not Begun 12/15/2011 Filing Cabinet Count 0
 Start-End Dates 09/03/2012 - 05/31/2013
 Tags T3Y2
 Persons Responsible Laurie Havel, Terrie Rohrer

TASKS 0 of 2 Complete

Benchmark Data Analysis	Not Begun	Due 10/5/2012
Monitor and regroup students according to ELD Benchmark results.		Laurie Havel (LEA) , Terrie Rohrer (LEA)
Data Base	In Progress	Due 6/6/2013
Develop a data base within the Aeries system to enter benchmark testing results. These results are made available to ELD and classroom teachers to drive instruction.		Laurie Havel (LEA) , Stan Mollart (LEA) , Terrie Rohrer (LEA)

ACTION STEP CLEDT Timeline

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GOAL **Goal 2B: AMAO 2 - English Proficiency**

STRATEGY **Monitoring System**

ACTION STEP **CLEDT Timeline**

Develop checks and balances for input of EL data. Include monitoring in monthly audit done by District Office Staff.

Status In Progress 01/20/2012 Filing Cabinet Count 0
Start-End Dates 10/02/2012 - 06/03/2013
Tags T3Y2
Persons Responsible Laurie Havel, Stan Mollart, Terrie Rohrer

TASKS 0 of 2 Complete

EL Data Checks and Balances	In Progress	Due 1/31/2012
Run monthly ARIES queries to insure student data has been entered correctly.		Laurie Havel (LEA) , Terrie Rohrer (LEA)

Data Input	In Progress	Due 6/6/2013
Limit access to data input in order to preserve the integrity of the data.		Laurie Havel (LEA)

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GOAL Goal 2C: AMAO 3 - AYP for EL Subgroup

In 2010-2011, 47.3% of the English Learners met their target by scoring proficient or above on the CST ELA assessment. McSwain students did not meet the CA state target of 67.6% scoring proficient or above.

The CST math target for 2010-2011, was 68.5% proficient or above for English Learners. 53.6% of the McSwain English Learners met their math target.

The growth target CST ELA goals for EnglishLearners in 2011-2012 is 67.6% proficient and above.

The 2011-2012 Math CST goal for English Learners is 68.5% of the students to score proficient or above.

An increasing percentage of English Learners will attain proficiency in reading/language arts and mathematics annually. All English Learners will have access to appropriate english and mathematics instruction based on their assessed needs and to all content materials with appropriate modifications targeted to the students' English language proficiency level and academic skill. This will be monitored by CELDT and CST scores annual review.

Filing Cabinet Count	0	Budgeted:	\$28,672.00
Resources and state requirements for this goal Available	3		

STRATEGY Research Based Strategies

High quality strategic instruction is the key to raising student achievement. Using data to develop target lessons and effective engagement strategies will help students reach their benchmark assessment goals. Continually hiring highly qualified teachers and providing research based professional development will provide concise and systematic instruction.

Filing Cabinet Count	0	Budgeted	\$11,467.00
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ACTION STEP Language Arts Intervention

By August 15, 2011 all teachers will have CLAD certificate or equivalent.

Status	Completed 01/20/2012	Filing Cabinet Count	0
Start-End Dates	07/01/2011 - 06/05/2013		
Tags	T3Y2		
Persons Responsible	Stan Mollart		

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GOAL Goal 2C: AMAO 3 - AYP for EL Subgroup

STRATEGY Research Based Strategies

ACTION STEP Language Arts Intervention

TASKS 0 of 2 Complete

Yearly Audit	In Progress	Due 8/15/2011
District Office will complete a district credential audit each year.		Stan Mollart (LEA)

New Teacher CLAD criteria checked	In Progress	Due 8/15/2011
Any teacher that does not meet the CLAD criteria will begin a course of action immediately.		Stan Mollart (LEA)

ACTION STEP Language Arts Benchmark Assessments

Language Arts Benchmark Assessments will be given three times a year. The first assessment window is 9/03-9/28/12. The second testing window is from 1/07-1/31/13. The third testing window will be from 5/01-5/31/13. Results will drive classroom instruction.

Status	Not Begun 12/15/2011	Filing Cabinet Count	0
Start-End Dates	09/03/2012 - 05/31/2013		
Tags	T3Y2		
Persons Responsible	Laurie Havel, Terrie Rohrer		

TASKS 0 of 1 Complete

Monitor	In Progress	Due 2/8/2013
Monitor and regroup EL students according to ELA Benchmark results.		Laurie Havel (LEA) , Terrie Rohrer (LEA)

ACTION STEP READ 180 Program

Phase in READ 180 intervention program targeting students who are in the far below basic and below basic CST/ELA designation.

Status	In Progress 01/20/2012	Filing Cabinet Count	0
Start-End Dates	11/07/2011 - 06/05/2013	Budgeted	\$11,467.00
Tags	T3Y2		
Persons Responsible	Laurie Havel, Stan Mollart, Terrie Rohrer		

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GOAL Goal 2C: AMAO 3 - AYP for EL Subgroup

STRATEGY Research Based Strategies

ACTION STEP READ 180 Program

TASKS 1 of 2 Complete

Identify Students Teachers will recommend students to be tested for the READ 180 program. Based on results, students will be selected for READ 180.	Completed	Due 10/28/2011 Laurie Havel (LEA) , Terrie Rohrer (LEA)
Monitor READ 180 teacher will monitor student progress and make adjustments each trimester.	In Progress	Due 6/6/2012 Laurie Havel (LEA) , Terrie Rohrer (LEA)

ACTION STEP Staff Development

Provide staff development to dramatically increase involvement of EL students in classroom activities. Provide staff development to train teachers to develop activities that are rich with opportunities to practice communication; precision partnering, group work, classroom discussions, random selection, public voice and use of SDAIE methods.

Status	In Progress 01/20/2012	Filing Cabinet Count	0
Start-End Dates	08/15/2011 - 06/05/2013		
Tags	T3Y2		
Persons Responsible	Laurie Havel, Stan Mollart, Terrie Rohrer		

TASKS 0 of 1 Complete

Classroom Walk Through Routine classroom walk through observations will ensure continuous high quality daily teaching instruction. Discussion of walk through observations will be included in grade level collaboration.	In Progress	Due 6/5/2013 Laurie Havel (LEA) , Terrie Rohrer (LEA)
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STRATEGY Research Based Strategies

Using data to develop target lessons and effective engagement strategies will help students reach their benchmark assessment goals. Intensive math intervention will be provided to students who are in the far below basic and basic categories CST/Mathematics.

Filing Cabinet Count	0	Budgeted	\$17,205.00
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ACTION STEP Benchmark Assessments

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GOAL Goal 2C: AMAO 3 - AYP for EL Subgroup

STRATEGY Research Based Strategies

ACTION STEP Benchmark Assessments

All TK-8 students will participate in district-wide math benchmark assessments aligned with district pacing and assessments calendars.

Status	Not Begun 12/15/2011	Filing Cabinet Count	0
Start-End Dates	09/03/2012 - 05/31/2013		
Tags	T3Y2		
Persons Responsible	Laurie Havel, Terrie Rohrer		

TASKS 0 of 1 Complete

Monitoring program effectiveness	In Progress	Due 2/8/2013
Monitor and regroup students according to Math Benchmark results.		Laurie Havel (LEA) , Terrie Rohrer (LEA)

ACTION STEP Math Intervention

Intensive math intervention instruction will be provided for EL students that are not making adequate growth based on CST's and District criteria

Status	Not Begun 12/15/2011	Filing Cabinet Count	0
Start-End Dates	11/07/2011 - 06/03/2013	Budgeted	\$17,205.00
Tags	T3Y2		
Persons Responsible	Laurie Havel, Terrie Rohrer		

TASKS 0 of 1 Complete

Monitoring program effectiveness	In Progress	Due 6/5/2013
Routine Intervention classroom walk thru observations will ensure continuous high quality daily teaching instruction.		Laurie Havel (LEA) , Terrie Rohrer (LEA)

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GOAL Goal 2D: High Quality Professional Development

High quality professional development will be provided to 100% of the teaching staff to support the development and implementation of support instruction specifically designed to meet the needs of EL students. Professional development will focus on developing appropriate and meaningful ELD lessons, incorporating student engagement strategies across the curriculum, and the integration of speaking, reading, writing, and listening in all lessons. The teaching staff will be trained on how to fine the CELDT as well as how to analyze the assessment results. Research based EL strategies will be used as topics for discussion in grade level collaboration meetings.

Filing Cabinet Count	0	Budgeted:	\$2,000.00
Resources and state requirements for this goal Available	1	Actual:	\$2,000.00

STRATEGY Professional Development supporting Goal 2A

Professional development opportunities will be provided to ensure quality instruction. Grade level collaboration meetings will provide peer coaching and support of the EL strategies.

Filing Cabinet Count	0	Budgeted	\$2,000.00
		Actual	\$2,000.00

ACTION STEP ELD Instructional Strategies

Professional development opportunities specific to ELD instructional strategies will be provided.

Status	Not Begun 12/15/2011	Filing Cabinet Count	0
Start-End Dates	01/24/2012 - 06/05/2013		
Tags	T3Y2		
Persons Responsible	Laurie Havel, Terrie Rohrer		

TASKS 0 of 3 Complete

ELD Strategies Instruction Session 1	In Progress	Due 1/24/2012
Schedule and hold first of three professional development sessions specific to ELD intructional strategies for all K-8 teachers		Laurie Havel (LEA) , Terrie Rohrer (LEA)
ELD Strategies Instruction Session 2	Not Begun	Due 2/29/2012
Schedule and hold second of three professional development sessions specific to ELD instructional strategies.		Laurie Havel (LEA) , Terrie Rohrer (LEA)
ELD Strategies Instruction Session 3	Not Begun	Due 6/3/2012
Schedule and hold third of three professional development sessions specific to ELD instructional strategies.		Laurie Havel (LEA) , Terrie Rohrer (LEA)

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GOAL Goal 2D: High Quality Professional Development

STRATEGY Professional Development supporting Goal 2A

ACTION STEP 6-8 ELD Curriculum

Professional Development opportunity provided to instructors, grades 6-8, to implement English 3D.

Status	Not Begun 12/15/2011	Filing Cabinet Count	0
Start-End Dates	01/27/2012 - 03/31/2012	Budgeted	\$2,000.00
Tags	T3Y2	Actual	\$2,000.00
Persons Responsible	Laurie Havel, Terrie Rohrer		

TASKS 0 of 3 Complete

English 3D Session 1	In Progress	Due 1/27/2012
Schedule and hold first of three professional development sessions for the implementation of English 3D.		
English 3D Session 2	Not Begun	Due 2/29/2012
Schedule and hold second of three professional development sessions for 6-8 instructors for the implementation of English 3D.		
English 3D Session 3	Not Begun	Due 3/31/2012
Schedule and hold third of three professional development sessions for 6-8 instructors for the implementation of English 3D.		

STRATEGY Professional Development Supporting Goal 2B

A monitoring system will be used to make sure all teaching staff attend EL professional development. Grade level notes will be reviewed by administrators to assure growth and use of EL strategies are on going.

Filing Cabinet Count 0

ACTION STEP CELDT Testing Administered

Professional development in administering the CELDT will be provided for all TK-8 grade teachers.

Status	Not Begun 12/15/2011	Filing Cabinet Count	0
Start-End Dates	08/13/2012 - 08/17/2012		
Tags	T3Y2		
Persons Responsible	Laurie Havel, Terrie Rohrer		

GOAL Goal 2D: High Quality Professional Development

STRATEGY Professional Development Supporting Goal 2B

ACTION STEP CELDT Testing Administered

TASKS 0 of 2 Complete

Instruction: Administering CELDT Notify TK-8 grade teachers of professional development session on CELDT test and its implementation.	Not Begun	Due 8/13/2012 Laurie Havel (LEA) , Terrie Rohrer (LEA)
Instruction: Administering CELDT Provide professional development for understanding and administration of the CELDT for TK-8 grade classroom teachers.	Not Begun	Due 8/17/2012 Laurie Havel (LEA) , Terrie Rohrer (LEA)

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GOAL Goal 2E: Parent and Community Participation

Partnerships with the MUESD EL families and community members and community members will be developed to increase support and participation to help ensure the academic achievement of the EL students. EL parents and community members will be provided with opportunities to serve on school decision making committees. EL families will be notified in their primary language of opportunities to volunteer in the classrooms, at school events (i.e. pancake breakfast, astronomy night, bookfair, etc.) and support areas such as the school library.

Filing Cabinet Count	0	Budgeted:	\$6,692.00
Resources and state requirements for this goal Available	1		

STRATEGY Increase Parent Involvement

Throughout the school year, EL families will be provided with school to home communication in their primary language. Opportunities for parents to learn support methods to enhance their child's academic achievement through understanding academic expectations and assessments.

Filing Cabinet Count	0	Budgeted	\$6,692.00
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ACTION STEP EL Family Participation

EL families will be provided with information on how they join and serve on school committees. All information will be provided in the parent's primary language. The information will be provided in a variety of methods; written notices, school newsletters, on the school web page, through the phone message system, and by telephone invitations made by translators.

Status	In Progress 01/20/2012	Filing Cabinet Count	0
Start-End Dates	11/04/2011 - 06/01/2012		
Tags	T3Y2		
Persons Responsible	Laurie Havel, Terrie Rohrer		

TASKS 0 of 2 Complete

Creation of family participation notices In Progress Due 6/6/2012

School office staff will create and translate notices for EL family participation. Laurie Havel (LEA) , Terrie Rohrer (LEA)

Designate Bilingual Staff In Progress Due 6/6/2012

Designate bilingual staff to translate parent notices and make phone calls home to families of EL learners as needed. Laurie Havel (LEA) , Terrie Rohrer (LEA)

ACTION STEP Parent Education of Love and Logic

McSwain Union Elementary - 2465763000000

GOAL Goal 2E: Parent and Community Participation

STRATEGY Increase Parent Involvement

ACTION STEP Parent Education of Love and Logic

Families will be invited to attended parent education evenings that will be offered in their primary language. Love and Logic will be offered in Spanish to teach parents methods of communication and behavior management. Parents will be ask to compete a survey in their primary language regarding the benefits off the parent ed night and future topics they would like to see presented. Transators will provide notification of the events as well as be on hand to assist with communication.

Status	Not Begun 12/15/2011	Filing Cabinet Count	0
Start-End Dates	03/12/2012 - 06/03/2013	Budgeted	\$6,692.00
Tags	T3Y2		
Persons Responsible	Laurie Havel, Terrie Rohrer		

TASKS 0 of 2 Complete

Parent Survey Created	Not Begun	Due 6/6/2012
DELAC group will create a parent survey. Survey will include areas of need for parents of EL students.		Laurie Havel (LEA) , Terrie Rohrer (LEA)
Love and Logic Presenter and Translator	Not Begun	Due 6/6/2012
Designate staff to present and translate the Love and Logic presentation.		Laurie Havel (LEA) , Terrie Rohrer (LEA)

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GOAL Goal 2F: Parental Notification

Provide clear and timely communication to parents of English Learners on academic achievement, academic expectations, accountability requirements and support services in the parents' primary languages through oral and written translations. Translators will be provided for parent conferences, report card nights, student study team and individual education plan meetings.

Filing Cabinet Count	0	Budgeted:	\$28,069.00
Resources and state requirements for this goal Available	1	Actual:	\$6,692.00

STRATEGY Parent Communication

Communication will be provided in the parents' primary language regarding school events and activities.

Filing Cabinet Count	0	Budgeted	\$28,069.00
		Actual	\$6,692.00

ACTION STEP Parent Education and Support

By June 2012 Spanish EL parents will receive instruction on academic programs, identification process, classification and reclassification criteria and ABI Browser Interface as determined by signed documents required by Board Policy.

Status	Not Begun 01/20/2012	Filing Cabinet Count	0
Start-End Dates	03/01/2012 - 06/01/2012		
Tags	T3Y2		
Persons Responsible	Laurie Havel, Terrie Rohrer		

TASKS 0 of 2 Complete

Creation of Instructions for EL Programs	Not Begun	Due 6/1/2012
Bilingual school office staff will create and translate instructions for EL programs.		Laurie Havel (LEA) , Terrie Rohrer (LEA)
Parent Survey	In Progress	Due 6/3/2013
Through DELAC, a parent needs survey will be developed. The results of the survey will be used to design opportunities for activities directly affecting EL students and their families.		Laurie Havel (LEA) , Terrie Rohrer (LEA)

ACTION STEP Parenting Support

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GOAL Goal 2F: Parental Notification

STRATEGY Parent Communication

ACTION STEP Parenting Support

Counseling services will be made available to assist EL families. Translators will be available for support. All forms will be available in parents' primary language.

Status	Not Begun 01/20/2012	Filing Cabinet Count	0
Start-End Dates	08/15/2011 - 06/01/2012	Budgeted	\$6,692.00
Tags	T3Y2	Actual	\$6,692.00
Persons Responsible	Laurie Havel, Terrie Rohrer		

TASKS 0 of 1 Complete

Counselor Logs	Not Begun	Due 6/3/2013
Counselor logs will be reviewed by administrators quarterly.		Laurie Havel (LEA) , Terrie Rohrer (LEA)

ACTION STEP Translating School to Home Communication

Translators and translations will be made available for all school to home communication for the parents of English Learners.

Status	Not Begun 01/20/2012	Filing Cabinet Count	0
Start-End Dates	08/15/2011 - 06/03/2013	Budgeted	\$21,377.00
Tags	T3Y2		
Persons Responsible	Laurie Havel, Terrie Rohrer		

TASKS 1 of 1 Complete

School to Home Translation	Completed	Due 1/20/2012
Designate an office staff member at each campus to be responsible for the creation and translation of school to home communication.		Laurie Havel (LEA) , Terrie Rohrer (LEA)

McSwain Union Elementary - 2465763000000

GOAL **Goal 2G: Services for Immigrant Students**

The LEA will provide high quality Instruction and Support Services to all immigrant students.

- By (month/year) enhanced instructional opportunities will be provided to ___% of immigrant students and their families.

[See Elementary and Secondary Education Act, sections 3116(a) & (b) and 3115(e)]

Filing Cabinet Count	0
Resources and state requirements for this goal Available	1

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GOAL **Goal 3: Highly Qualified Teachers**

Results from our analysis of the distribution of highly qualified teachers indicate that _____ .

Based on these data, our district goal is _____ .

Filing Cabinet Count 0

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GOAL **Goal 5A: Increase Graduation Rates**

Results from our analysis of graduation rates indicate that _____ .

Based on these data, our district goal is _____ .

Our district goal for English learners is _____ .

Filing Cabinet Count	0
Resources and state requirements for this goal Available	1

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GOAL **Goal 5B: Decrease Dropout Rates**

Results from our analysis of dropout rates indicate that _____ .

Based on these data, our district goal is _____ .

Our district goal for English learners is _____ .

Filing Cabinet Count 0
Resources and state 1
requirements for this goal
Available

TOTAL PLAN FUNDS:	\$0.00
Budgeted	\$87,195.50
Actual	\$10,705.50