

California Department of Education

Elementary and Secondary Education Act

Local Educational Agency Plan Goal 2

Budget Update Sample Template

Name of LEA: McSwain Union Elementary School District

Fiscal Year: 2015-2016

Total Title III Allocation: LEP \$8,541.00

Immigrant: \$0.00 N/A

LEP Administrative & Indirect Costs (2%): \$170.82

Immigrant Administrative & Indirect Costs: \$0.00 N/A

For each applicable Title III goal indicated below, indicate the key actions that will be implemented to meet each goal, the related Title III Budget item, and the estimated cost for each item.

Title III Goal	Specific Title III Supplemental Key Actions (Activities) to Meet Goal	Unit (Purchase) Detail	Associated Estimated Costs for each Activity Listed
<p>Goal 2A: AMAO 1- Annual progress Learning English</p> <p>AMAO 1 2014-15: 69.2%</p> <p>In 2015-2016, the goal for McSwain EL students is 70% or more, to meet their growth target. In 2015-2016, the goal will increase to a target of 70% or more of the EL students to demonstrate annual progress in learning English.</p>	<p>Pacing calendars will be collected and reviewed by site administrators three times per year. Teachers will review ELD pacing calendars during grade level meetings.</p> <p>Monitor and revise pacing calendar to meet student needs. Referrals to tutorial, after school classes or Saturday Boot Camp. Additional time will be given for preview and review of curriculum in the classrooms.</p>	<p>Allocate time on master schedule.</p> <p>Verify CLAD/BCLAD Certification.</p> <p>Conduct timely assessments and communicate / distribute results.</p> <p>Continue to purchase approved curriculum and</p>	<p>\$8,541.00</p> <p>This amount is directly partially funding an instructional aide to provide services for our English Language Learners as supplementary services. All other activities</p>

<p>100% of the EL population will receive consistent standards based ELD instruction based on the implementation of school wide ELD program and specific 30 minute time block.</p>	<p>Provide professional development in adopted curriculum for 6-8 instructors.</p> <p>Group EL students according to CELD levels and open sections for necessary groups in grades showing the need.</p> <p>Monitor performance of ELD instruction with routine administrative walk-throughs and review of ELD lesson plans.</p> <p>Consistently monitor and upgrade supplemental ELD Curriculum for grades TK-8.</p> <p>Newsletters and bulletins sent home in Spanish.</p> <p>Parent Teacher Conferences.</p> <p>Parent volunteers in classrooms.</p>	<p>supplementary materials.</p> <p>School calendar and daily schedule.</p> <p>Pay for annual program software licenses.</p> <p>Translation support.</p> <p>Supplies and materials.</p>	<p>are being funded by LCFF, Supplemental Concentration, BASE, Title I, Title II and Lottery.</p>
<p>Goal 2B: AMAO 2 - English Proficiency</p> <p>Less Than 5 Years AMAO 2 2014-15: 46.2%</p> <p>More Than 5 Years AMAO 2 2014-15: 70.8%</p>	<p>ELD Benchmark assessments will be administered three times per year. The first assessments will be given during the window of 9/3-28, The second assessments will be given during the window of 1/7-31 and the final benchmarks will be given during the window of 5/1-31. Results will help drive instruction.</p> <p>Monitor and regroup students according to ELD</p>		<p>\$5,883.00</p> <p>This amount is directly funding speech and language services for our English Language Learners as</p>

<p>In 2015-2016 50% of the English Learners who have been in their cohort less than 5 years will attain the English Proficient level on the CELDT.</p> <p>Students attaining English proficiency who have been in the cohort for 5 years or more for the 2015-2016 will meet the 75% target.</p> <p>An adequate monitoring system will be in place to monitor English Learner growth and instruction to accelerate English language acquisition and prevent stagnation on CELDT, District Local Assessments and the new Smarter Balanced State assessments.</p>	<p>Benchmark results.</p> <p>Consistently update data base within the Aeries system to enter benchmark testing results. These results are made available to ELD and classroom teachers to drive instruction.</p> <p>Run monthly ARIES queries to insure student data has been entered correctly.</p> <p>Limit access to data input in order to preserve the integrity of the data.</p>		<p>supplementary services. All other activities are being funded by LCFF,</p> <p>Supplemental Concentration, BASE, Title I, REAP, Title II and Lottery.</p>
<p>Goal 2C: AMAO 3 -Adequate Yearly Progress (AYP) in English/Language Arts</p> <p>In 2015-2016, 70% of the English Learners will meet their target by scoring</p>	<p>Continue instructional support with READ 180 intervention program targeting students who are in the far below basic and below basic Assessments /ELA designation.</p> <p>Routine classroom walk through observations will ensure continuous high quality daily teaching</p>	<p>Allocate time on master schedule.</p> <p>Verify Certification.</p> <p>Conduct timely assessments and communicate / distribute results.</p>	<p>\$5,883.00</p> <p>This amount is directly funding speech and language services for our English Language Learners as</p>

<p>proficient or above on the ELA assessment.</p> <p>An increasing percentage of English Learners will attain proficiency in reading/language arts and mathematics annually. All English Learners will have access to appropriate English instruction based on their assessed needs and to all content materials with appropriate modifications targeted to the students' English language proficiency level and academic skill. This will be monitored and reviewed by CELDT, local assessment scores and the new Smarter Balanced Assessment</p>	<p>instruction. Discussion of walk through observations will be included in grade level collaboration.</p> <p>Provide staff development to dramatically increase involvement of EL students in classroom activities. Provide staff development to train teachers to develop activities that are rich with opportunities to practice communication; precision partnering, group work, classroom discussions, random selection, public voice and use of SDAIE methods.</p> <p>Provide Supplemental materials in all grades to assist with the second language acquisition instruction.</p> <p>Continue to adopt materials directly ties to Common Core State Standards.</p>	<p>Continue to purchase approved curriculum and supplementary materials.</p> <p>School calendar and daily schedule.</p> <p>Pay for annual program software licenses.</p> <p>Translation support.</p> <p>Supplies and materials.</p>	<p>supplementary services. All other activities are being funded by LCFF,</p> <p>Supplemental Concentration, BASE, Title I, REAP, Title II and Lottery.</p>
<p>Goal 2C: AMAO 3 – AYP in Mathematics</p> <p>The math target for 2015-2016, will be 70% proficient or above for English Learners.</p> <p>The 2015-2016 Math proficiency goal for English Learners is 70% of the</p>	<p>All TK-8 students will participate in district-wide math benchmark assessments aligned with district pacing and assessments calendars. Additional Assessment results from Smarter Balance Assessments will also be used to determine student math proficiency and for evaluation of program integrity and effectiveness.</p> <p>Intensive math intervention instruction will be provided for EL students that are not making adequate growth based on local and State</p>	<p>Allocate time on master schedule.</p> <p>Verify Certification.</p> <p>Conduct timely assessments and communicate / distribute results.</p> <p>Continue to purchase approved curriculum and supplementary materials.</p>	<p>\$5,883.00</p> <p>This amount is directly funding speech and language services for our English Language Learners as supplementary services. All other activities are being funded</p>

<p>students to score proficient or above in the local, and State Assessment.</p> <p>An increasing percentage of English Learners will attain proficiency in mathematics annually.</p> <p>All English Learners will have access to appropriate mathematics instruction based on their assessed needs and to all content materials with appropriate modifications targeted to the students' English language proficiency level and academic skill. This will be monitored by CELDT and local assessment results as well as the new Smarter Balanced State Assessment.</p>	<p>Assessments and District criteria on intervention.</p> <p>Supplemental math materials will continuously be updated and acquired to assist with instruction and access for all EL Learners.</p> <p>Continue to fully implement the Common Core curriculum in all grades K-8.</p>	<p>School calendar and daily schedule.</p> <p>Pay for annual program software licenses.</p> <p>Translation support.</p> <p>Supplies and materials.</p>	<p>by LCFF, Supplemental Concentration, BASE, Title I, REAP, Title II and Lottery.</p>
<p>Goal 2D: High Quality Professional Development</p> <p>High quality professional development will be provided to 100% of the teaching staff to support the development and implementation of support instruction specifically</p>	<p>Professional development opportunities specific to ELD instructional strategies will be provided yearly to all staff using local County office support and other resources from outside the district.</p> <p>Professional Development opportunities will be provided to instructors, grades 6-8, to ensure English 3D will be consistently delivered to students</p>	<p>Maintain a detailed plan for staff development.</p> <p>Budget for training and educating professionals.</p> <p>Encourage training and professional development.</p> <p>Salary Schedule units incentives.</p>	<p>\$5,883.00</p> <p>This amount is directly funding speech and language services for our English Language Learners as supplementary</p>

<p>designed to meet the needs of EL students. Professional development will focus on developing appropriate and meaningful ELD lessons, incorporating student engagement strategies across the curriculum, and the integration of speaking, reading, writing, and listening in all lessons. The teaching staff will be trained on how to review the CELDT as well as how to analyze the assessment results. Research based EL strategies will be used as topics for discussion in grade level collaboration meetings.</p>	<p>needing the Math and Language Arts support.</p> <p>Professional development in administering the CELDT will be provided for all TK-8 grade teachers.</p> <p>Continue to support new teachers with BTSA Induction support.</p> <p>Grade level collaboration time will be provided to all TK-8.</p>		<p>services. All other activities are being funded by LCFF, Supplemental Concentration, BASE, Title I, REAP, Title II and Lottery.</p>
<p>Goal 2E: Parent and Community Participation</p> <p>Partnerships with the MUESD EL families and community members will be developed to increase support and participation to help ensure the academic achievement of the EL students. EL parents and community members will be</p>	<p>Families will be invited to attended parent education evenings that will be offered in their primary language. Love and Logic will be offered in Spanish to teach parents methods of communication and behavior management. Parents will be ask to compete a survey in their primary language regarding the benefits off the parent education nights and future topics they would like to see presented. Translators will provide notification of the events as well as be on hand to assist with communication.</p>	<p>Provide parent training on how to support students in the classroom.</p> <p>Assign volunteers to a support schedule for classroom help.</p> <p>Hold meetings and conferences when parents are available.</p> <p>Communicate daily and</p>	<p>\$5,883.00</p> <p>This amount is directly funding speech and language services for our English Language Learners as supplementary services. All other activities are being funded</p>

<p>provided with opportunities to serve on school decision making committees.</p> <p>EL families will be notified in their primary language of opportunities to volunteer in the classrooms, at school events (i.e. pancake breakfast, astronomy night, book fair, etc.) and support areas such as the school library.</p>	<p>DELAC group will create a parent annual survey. Survey will include areas of need for parents of EL students.</p> <p>School Site Council Participation and Membership.</p> <p>Parent conferences.</p>	<p>via all means at our disposal.</p> <p>Parent/Teacher/Student Compacts</p>	<p>by LCFF, Supplemental Concentration, BASE, Title I, REAP, Title II and Lottery.</p>
<p>Goal 2F: Parental Notification</p> <p>Provide clear and timely communication to parents of English Learners on academic achievement, academic expectations, accountability requirements and support services in the parents' primary languages through oral and written translations. Translators will be provided for parent conferences, report card nights, student study team and individual education plan meetings.</p>	<p>EL families will be provided with information on how they may join and serve on school committees. All information will be provided in the parent's primary language. The information will be provided in a variety of methods; written notices, school newsletters, on the school web page, through the phone message system, and by telephone invitations made by translators.</p> <p>School office staff will create and translate notices for EL family participation.</p> <p>Designate bilingual staff to translate parent notices and make phone calls home to families of EL learners as needed.</p>	<p>Update and review parent involvement policy.</p> <p>Translate and provide multiple means of communicating any and all results or announcements.</p> <p>Hold meetings and forums with flexibility.</p>	<p>\$5,883.00</p> <p>This amount is directly funding speech and language services for our English Language Learners as supplementary services. All other activities are being funded by LCFF,</p> <p>Supplemental Concentration, BASE, Title I, REAP, Title II and Lottery.</p>
<p>Goal 2G: Services for Immigrant Students</p>	<p>McSwain Union Elementary Does not receive Title III Immigrant Funding.</p>	<p>McSwain Union Elementary Does not receive Title III Immigrant</p>	<p>McSwain Union Elementary Does not receive Title</p>

<p>(for LEAs receiving Title III, Immigrant funds)</p> <p>McSwain Union Elementary Does not receive Title III Immigrant Funding.</p>		<p>Funding.</p>	<p>III Immigrant Funding</p>
<p>Goal 5A: Increase Graduation Rates</p> <p>Our Graduation Rate will be 100% from the 8th grade.</p>	<p>We are a smaller school district with two campuses configured in a TK-3rd and a 4-8th. Our goal is to assure each and all students within our district completes his or her academic year with grade level proficiency.</p> <p>McSwain School District is dedicated and committed to providing all students in TK-8th grade with the best possible curriculum and support for their continued success in high school. We have maintained a 100% Graduation rate for our 8th graders.</p> <p>We collaborate and communicate with our feeder high schools.</p> <p>Engage students in extracurricular and career awareness activities and attempt to provide students with a rich and meaningful technologically</p>	<p>Show students the value of education by having them explore careers.</p> <p>Set up a career plan.</p> <p>Visit institutions of higher learning.</p> <p>Engage kids in after school and extracurricular activities like sports and clubs.</p>	<p>\$5,883.00</p> <p>This amount is directly funding speech and language services for our English Language Learners as supplementary services. All other activities are being funded by LCFF,</p> <p>Supplemental Concentration, BASE, Title I, REAP, Title II and Lottery.</p>

	<p>infused curriculum.</p> <p>Our continued goal is to provide as much support both academically, socially and emotionally to support all students in their Tk-8 Elementary Education and therefore establishing the foundation for high school success.</p>		
Total Title III Budget Estimate (Include Administration and Indirect Costs) for LEP and Immigrant Programs	The consortium within the given parameters charges a minimal fee for administrative and indirect costs.	N/A	<p>LEP \$ 8,541.00</p> <p>IMM \$N/A</p>

Program Notes:

- I. Activities must be of supplemental nature. Align activities with associated estimated costs.
- II. LEAs must expend Title III funds on activities that are required, allowable, allocable, necessary and reasonable.
- III. Title III funds should supplement the level of Federal, State, and local funds, including LCFF funds.